

Central Unified School District
REGULAR MEETING OF THE BOARD OF TRUSTEES
January 23, 2018 - 6:00 PM
CENTRAL HIGH SCHOOL-EAST CAMPUS
WAYNE "HONDO" HODGE PERFORMING ARTS CENTER
3535 NORTH CORNELIA AVENUE, FRESNO, CA 93722
6:00 P.M. CLOSED SESSION IN THE BOARD ROOM
7:00 P.M. OPEN SESSION IN THE PAC

Attendance Taken at 6:00 PM:

Present:

Mr. Richard Atkins
Mr. Phillip Cervantes
Mr. Ruben Coronado
Mrs. Terry Cox
Mr. Rama Dawar
Mr. Cesar Granda
Mr. Richard Solis

Absent:

Mr. Mark Sutton

A. CALL MEETING TO ORDER

Minutes:

The meeting was called to order at 6:00 pm by President Granda.

B. ATTENDANCE

Minutes:

All Board Members were in attendance. Mr. Sutton was absent, attending a Superintendent's Symposium.

C. ADOPT AGENDA

Motion Passed: Passed with a motion by Mr. Ruben Coronado and a second by Mr. Phillip Cervantes.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
No Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

D. CLOSED SESSION

Minutes:

Closed Session was called at 6:01 pm.

D.1. CERTIFICATED PERSONNEL REPORT - Government Code Section 54957

Motion Passed: Passed with a motion by Mr. Ruben Coronado and a second by Mr. Phillip Cervantes.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

D.2. CLASSIFIED PERSONNEL REPORT - Government Code Section 54957

Motion Passed: Passed with a motion by Mr. Phillip Cervantes and a second by Mr. Richard Atkins.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

D.3. EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/LITIGATION/COMPLAINTS - Government Code Section 54957

Motion Passed: Passed with a motion by Mr. Phillip Cervantes and a second by Mr. Richard Solis.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

D.4. CONFERENCE WITH LABOR NEGOTIATORS - Government Code Section 54957.6

Minutes:

No action.

E. 7:00 P.M. - RECONVENE IN OPEN SESSION AND REPORT FINAL ACTIONS FROM CLOSED SESSION, IF ANY

Minutes:

President Granda reconvened Open Session at 7:00 pm, and reported actions taken during Closed Session.

F. PLEDGE OF ALLEGIANCE

Minutes:

Mrs. Davis led the flag salute.

G. NATIONAL ANTHEM

Minutes:

Central High School Percussion played the Star Spangled Banner.

H. PRESENTATIONS/REPORTS

H.1. STUDENT RECOGNITION

Minutes:

Mr. Kelejian introduced Ray Hightower, CHS Athletic Director, who recognized the Central High School football team for being TRAC Conference and Valley Champions. Mr. Hightower said the team had a record of 12-2 and is number 11 in the State and number 123 in the Nation. Coach Kyle Biggs and some of the players shook hands with the Board members and presented them with signed footballs as gifts.

H.2. EMPLOYEE ASSOCIATION HIGHLIGHTS

H.2.a. CENTRAL UNIFIED TEACHERS ASSOCIATION (CUTA)

Minutes:

No comments.

H.2.b. CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

Minutes:

No comments.

I. COMMENTS FROM THE PUBLIC

Minutes:

- Jacob Bailey, choir teacher at Central, wanted to give an update on where choir is. There's only one secondary choir director in the district. There are only two sites in secondary that have a choir teacher: El Cap and CHS. The other two sites have one teacher, Mr. LaRose. Mr. Bird travels to Rio Vista and elementary schools. All middle schools deserve to have strong choir programs that engages students. Theatre has only one teacher for the middle schools. Every middle school deserves theatre teachers. Studies show that students, especially secondary students with diverse and economically challenged backgrounds, need more co-curricular activities and mentors in the arts and positive peer groups. Students are missing out on

something that can motivate them to stay in and do better in school. Janeen Worland makes a lot happen with so few resources. We need more time and teachers.

- Yvonne Sanchez, a parent and President of the Foundation for Central Schools, deferred her time to Wendy Yribarren, a parent, teacher, and also a Foundation Board member: "My name is Wendy Yribarren. I am here tonight in support of Mark Sutton. I am a former teacher in the district and my children have been in the district for 10 years. I currently have 3 kids in the high school and 1 in middle school and I volunteer on many boosters and The Foundation for Central Schools Board. Since we volunteer on this board together, I would like to state some of the behind the scenes things that others may not have the opportunity to see. He is at every meeting with a how can I help attitude. When we went through teacher grants, he reviewed them all first through district eyes and with his help we were able to fund almost get every teacher that applied. Then he insisted on personally delivering and thanking each teacher. The Janessa Ramirez Scholarship was new when he came and he rolled up his sleeves and got to work. He worked as hard as we did, rolling out tables and chairs (in the heat), getting the caterers, working the phones for donations, and he was the first person to show up Sunday to clean up. He was at the phone bank with us at 5:00am making calls for donations for Home of Hope. No project is above him when it comes to the kids, he will stand a long side us sorting coats in Coats For Kids and making sure he provides us whatever support we need. I could go on for hours about all he does for the Foundation alone but I have only a minute. He is about the kids and not the recognition which is why it is important that you hear tonight that the Foundation appreciates his leadership and commitment to the families, teachers, and students of this district. As a parent of four VERY involved children in this district, when he first came to Central, it became apparent he was here for our kids and I saw a mood change in the teachers and kids toward the positive. Mr. Sutton supports EVERY program at Central! I have seen him at band functions and concerts, sporting events, fundraisers, academic events, 4.0 ceremony at the fair to cheer the kids on and congratulate them, awards ceremonies, parent booster meetings, and that list could go on for an hour. I am the head fundraiser for the Carnegie Hall trip that band is taking and he has spoken with me from the minute we got accepted until the last payment was made making sure we were on track and could make this happen for the kids. We have had problems as well, all of which he has handled until the problem is fixed with compassion, promptness, and a focus on the children. He takes ownership of problems and FIXES them! He was the first to congratulate my kids and others when the AP scores came out because he cares about EVERYTHING that occurs in this district and is that plugged in! You see, because he comes to everything and visits the sites as often as he does, he has a familiarity about ALL the schools and the entire district that no one else in this district has. His deep sense of responsibility for this district and the ownership he takes is what makes him such an invaluable asset to this district. Finally, if you remove Mr. Sutton, you wouldn't be just losing all the good he does for us, you would be putting the district at risk of losing many good families and teachers. I implore you to renew his contract so we do not lose a valuable asset like Mr. Sutton.

- Christianna Percell, administrator for 8 years in CentralUSD working at H-K, CLASS, Pershing, CHS-E, Rio Vista, and currently at Glacier Point. She also worked at Riverdale. She has worked

with 5 superintendents in 11 years and finds this remarkable difference with Mr. Sutton: presence. He's not just the peek in the principal's office presence, but makes substantial invested visits in the classrooms with teachers and students. When he visits Glacier Point, he greets the office staff and spends time in the classrooms and roams the hallway and quad, talking to students and teachers. She felt a sense of urgency due to the foundation that Mr. Sutton has laid in the district.

- Scott Donaghe: "My name is Scott Donaghe, French teacher, former Department Chair of World Languages for the last five years. I have taught my entire 20 years here in Central Unified. I am not an alumni, but I am a Central Unified Employee through and through and I often invest 50-60 hours of work a week into my profession. I am here to speak in support of the most genuine superintendent I've worked for in my 20 years here at Central Unified. (There have been 5 since I've started). Feb 24, 2016, Mr. Sutton sent me an e-mail invited me and my students to meet the Mayor of Chateauroux, France. This was the start of a collaboration between CentralUSD, City Hall, Councilwoman Soria and the Alliance Francaise of Fresno. Mr. Sutton and I have met with Mayor Brand and Mayor Averous and business leaders to discuss the future of Fresno, French education, and commerce. My observation of Superintendent Sutton is that his focus these past few years as superintendent has been to make sure that we as teachers not only feel supported but actually are supported. He has opened doors, allowed ideas to flourish and even supported crazy ideas like a 5,000 person World Language Fair featuring some of our major language groups within our district as well as a student family to family exchange program with our new French Sister City of Chateauroux, France.

He has spent his time wisely, getting to know our vastly different and culturally diverse community. Part of getting to know that community was his participation in the World Language Fair for which Central High School was awarded with a Proclamation from the City of Fresno which acknowledges that April 29th, 2017 is Central High School World Language Fair Day in Fresno.

Recently Central held its first French Polynesian Luau. When Superintendent Mark Sutton arrived he immediately found me and asked what he could do to help. I give my full and unwavering support to Mr. Mark Sutton as our Superintendent of Central Unified. Thank you very much.

-Jasbinder Saini, teacher of Punjabi, was taught to celebrate someone's positive actions. Within this short period of time, Mr. Sutton had several positive influences in the community, the children and district. He introduces himself, making an effort to get to know each teacher personally. He attended an Indian-Punjabi community event and met parents and community members. The community members were happy to have a superintendent attend. For the 1st time at any high school, Diwali was celebrated this year in California. She sent a simple invitation to Mr. Sutton and he quietly attended to see the students' activities and participation.

- Gurdeep Shergill: As a teacher, parent and community activist, he believes Mr. Sutton has

done so many positive things for the district and community. Many people want to move to Central. Mr. Sutton attended the Diwali celebration. Our community feels very proud and the Punjabi community to have Mr. Sutton's support and presence at their events.

- Ashleigh Highsmith: "My name is Ashley Highsmith for those who don't know me. I am the new Special education teacher at Steinbeck elementary school. Thank you to the board for allowing me to speak, I haven't had the pleasure to meet majority of you, so it's nice to finally be able to meet and see you all. I want to speak on someone that I have had the pleasure of meeting and someone who continues to help my special education program, Mr. Sutton.

As a first year teacher at Steinbeck elementary with a large class, at times I felt extremely overwhelmed. Mr. Sutton made sure to consistently check on me and my progress in my classroom. He has also stopped by my class several times to check on my students and let his presence be known. As a matter of fact, I had a culture day in my class and Mr. Sutton came in to help my students with their arts and crafts. Although they didn't fully understand who he was, they were proud to tell their parents later on that day, "The big guy in charged helped me make my pyramids!" Adaptive PE we hold events, throughout the district where all students come and socialize and participate in sports at their levels. Mr. Sutton has been at every event, laughing with teachers and socializing with students. Not only have I in worked at Central Unified for four years, as a special education aide, long term sub and finally a teacher, but I also went through Central Unified for my education. Throughout all of those years I have not met or seen a board member in a classroom let alone a superintendent, until Mr. Sutton. Coming from a first-year teacher that faced many difficulties, I am extremely grateful that I have Mr. Sutton as a superintendent and a leader of the school district that I have loved for many years. Mr. Sutton, I want to thank you, even though you're not here, for motivating me and pushing me to continue my career in teaching.

- Tina Tompkins: I was hired in Central Unified in 1998 at Madison Elementary School. I am currently an EL teacher at East Campus, the varsity cheer coach, and the junior class advisor. Since I was hired, I've worked under several superintendents: Koligian, Larry Powell, Ryder, Mike Berg, and currently Mark Sutton. In my experience, Sutton has been the absolute best not only because of the wonderful changes he's made, but because of the atmosphere he has created at Central High School. His message to teachers and staff to make an impact on children is the reason I went into education, and I believe we lost sight of that under our previous superintendent. When he is present at Central High School, it is evident that the students know who he is and respect him by their friendly gestures and bright smiles. He's not only made an impact on the teachers and staff but the students too. Mark Sutton listens to the teachers, and that has to be one of his best attributes. When the tablets were not effective, he asked us what we wanted, and now I have a full cart of Chrome Books in my classroom which we use almost every day. We've had a classroom shortage at East Campus since the early two thousands, I remember roving, but nothing has ever been done before. Luckily, Mr. Sutton realized how difficult it was for teachers to rove all over campus, so now we have new portables. Some people say, well that's really not a big deal to add these classrooms. Anyone could have done it. My response to them is simple, then why has it not been done before? Before Mr. Sutton was

hired, administrators were leaving our district in droves or going back to the classroom; my husband was one of them, but by changing a few district policies, we've been able to retain effective administrators and that makes teachers' jobs so much easier.

One decision that truly impacted my family was the hire of Kyle Biggs. If it wasn't for Mark Sutton's experience and insight, our school would have hired some coach from LA who would have probably already left by now, but Mark knew what was best for our program.

- Tod Tompkins: used to be a teacher and administrator at CentralUSD; he's now at Caruthers and active in boosters and helps with cheer and anything else. He came to speak on behalf of Mr. Sutton and didn't understand why his contract is not yet renewed and why he gets blamed for the high schools aren't split. The high school problem has been an issue for 20 years, but Mr. Sutton is supposed to fix it in two years?

- Maya Riddlesprigger, senior class president, said for the first time, she knows who the superintendent is. Mr. Sutton attended every volleyball game and continually supported the team. He acknowledges students and knows many of them and always makes time to talk. He's made a difference and attends to many school functions and athletic events; he's a joy to be around and has made an impact on her life. She hopes future students at Central High get the same experience with him as she did. Trent Tompkins, student-athlete, stood with her.

- Kyle Biggs, football coach and SPED teacher at CHS, has been in a cave for a while due to football, but wanted to speak about Mr. Sutton. His presence--he comes to practices, games, golf tournament, booster dinners, and so much more. While at another school district, he's never seen a superintendent at a game, much less at a practice. He's grateful for Mr. Sutton bringing him to the district.

- Shannon Flack, Ag-science teacher at Pershing. She supports Mr. Sutton. They were both hired at the same time and she came from another school district. The whole time at another school district, she never got to know the superintendent. Mr. Sutton knows her name, visits her class, comes to Ag Day the last two years, and when they're at the same lunches, he talks to and gets to know her. She gets a lot of support from him and the administration for the Ag program for her students.

- Jeff Gatzka: He's a parent on a Superintendent Parent Advisory Committee. Mr. Sutton is no-nonsense and is very serious with what he does; he does an excellent job. He's very supportive of teachers and others. It's refreshing to see someone like that. We have an excellent superintendent.

J. CONSENT AGENDA

Motion Passed: Passed with a motion by Mr. Ruben Coronado and a second by Mr. Phillip Cervantes.

Yes Mr. Richard Atkins

Yes Mr. Phillip Cervantes

Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

J.1. APPROVE MINUTES OF THE PREVIOUS BOARD MEETING

J.2. APPROVE OVERNIGHT FIELD TRIPS AND DAY TRIPS OVER 150 MILES (K. Davis)

J.3. APPROVE NOTICE OF COMPLETION FOR HERNDON-BARSTOW ELEMENTARY PLAYCOURT RECONSTRUCTION #1617-113 (K. Porterfield)

K. ACTION ITEMS

K.1. ADOPT RESOLUTION #17/18-26 DECLARING FEBRUARY 2018 AS AFRICAN-AMERICAN HISTORY MONTH (K. Davis)

Motion Passed: Administration is recommending that the Board adopt Resolution #17/18-26, declaring February 2018 as African-American History Month. Passed with a motion by Mr. Richard Solis and a second by Mr. Phillip Cervantes.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

K.2. HOLD A PUBLIC HEARING AND APPROVE JANUARY'S QUARTERLY WILLIAMS' UNIFORM COMPLAINT PROCEDURE (K. Davis)

Motion Passed: Administration is recommending the Board hold a Public Hearing and approve January's Quarterly Williams' Uniform Complaint Procedure.

Motion to open a Public Hearing Passed with a motion by Mr. Richard Atkins and a second by Mrs. Terry Cox.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

Motion Passed: Motion to close the Public Hearing Passed with a motion by Mr. Richard

Atkins and a second by Mr. Cesar Granda.

- Yes Mr. Richard Atkins
- Yes Mr. Phillip Cervantes
- Yes Mr. Ruben Coronado
- Yes Mrs. Terry Cox
- Yes Mr. Rama Dawar
- Yes Mr. Cesar Granda
- Yes Mr. Richard Solis

Motion Passed: Motion to approve January's Quarterly Williams' Uniform Complaint Procedure Passed with a motion by Mr. Richard Atkins and a second by Mr. Rama Dawar.

- Yes Mr. Richard Atkins
- Yes Mr. Phillip Cervantes
- Yes Mr. Ruben Coronado
- Yes Mrs. Terry Cox
- Yes Mr. Rama Dawar
- Yes Mr. Cesar Granda
- Yes Mr. Richard Solis

Minutes:

There were no comments.

K.3. APPROVE REVISED BOARD POLICIES (K. Davis/J. Kelejian)

Motion Passed: Administration is recommending approval of the attached revisions and deletions of Board Policies. Passed with a motion by Mr. Richard Atkins and a second by Mr. Ruben Coronado.

- Yes Mr. Richard Atkins
- Yes Mr. Phillip Cervantes
- Yes Mr. Ruben Coronado
- Yes Mrs. Terry Cox
- Yes Mr. Rama Dawar
- Yes Mr. Cesar Granda
- Yes Mr. Richard Solis

K.4. HOLD PUBLIC HEARING REGARDING DEDICATION OF EASEMENT TO CITY OF FRESNO FOR DEVELOPMENT OF GETTYSBURG AVENUE APN 512-070-57ST (K. Porterfield)

Motion Passed: Hold Public Hearing Regarding Dedication of Easement to City of Fresno for Development of Gettysburg Avenue APN 512-070-57ST.

Motion to open a Public Hearing Passed with a motion by Mr. Richard Atkins and a second by Mr. Rama Dawar.

- Yes Mr. Richard Atkins

Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

Motion Passed: Motion to close the Public Hearing Passed with a motion by Mr. Richard Atkins and a second by Mr. Rama Dawar.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

Motion Passed: Motion to approve Dedication of Easement to City of Fresno for Development of Gettysburg Avenue APN 512-070-57ST. Passed with a motion by Mr. Richard Atkins and a second by Mr. Phillip Cervantes.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

Minutes:

There were no comments.

K.5. REVIEW/RATIFY CONTRACTS (K. Porterfield)

Motion Passed: Administration is requesting the Board ratify contracts for the school year. Passed with a motion by Mr. Richard Atkins and a second by Mr. Cesar Granda.

Yes Mr. Richard Atkins
Yes Mr. Phillip Cervantes
Yes Mr. Ruben Coronado
Yes Mrs. Terry Cox
Yes Mr. Rama Dawar
Yes Mr. Cesar Granda
Yes Mr. Richard Solis

Minutes:

Mr. Coronado asked if we're buying or leasing 22 year-old buses? Mr. Porterfield said

these buses are a stop-gap until we get our new buses and then we'll return these buses. They'll be leased for 3 months.

K.6. APPROVE ANNUAL SCHOOL ACCOUNTABILITY REPORT CARDS (K. Davis)

Motion Passed: Administration is recommending approval of the School Accountability Report Cards. Passed with a motion by Mr. Richard Atkins and a second by Mr. Rama Dawar.

- Yes Mr. Richard Atkins
- Yes Mr. Phillip Cervantes
- Yes Mr. Ruben Coronado
- Yes Mrs. Terry Cox
- Yes Mr. Rama Dawar
- Yes Mr. Cesar Granda
- Yes Mr. Richard Solis

Minutes:

Mr. Coronado asked if we had 4600 students? Mrs. Davis said that is correct.

L. INFORMATION ITEMS

L.1. RECEIVE INFORMATION REGARDING OVERNIGHT FIELD TRIPS AND DAY TRIPS OVER 150 MILES (K. Davis)

Minutes:

Moved to consent

L.2. RECEIVE INFORMATION ON SPECIAL DAY CLASS PROGRAM DESIGN FOR 2018-19 SCHOOL YEAR (K. Davis)

Minutes:

Mr. Solis asked how much time would some of the children spend on the buses. Mrs. Valadez said she'd have to find out from Transportation. He asked Mr. Kelejian if he'll be speaking to teachers about possible movement from one site to another. Mr. Solis said he hopes HR will take the lead on communicating w/staff on all of this. Mr. Atkins asked where will the K-2 kids be transferred to? Mrs. Valadez said McKinley. Mr. Coronado asked Mrs. Davis if there was a SPED program at Liddell? Mrs. Davis said there was a preschool SPED program. All preschool SPED kids came into Liddell. Mr. Coronado asked how many students will be in the classes? Mrs. Valadez said the average class size is 8 or under for autism. Academic SDC is under 15 and functional skills under 12. Total in the district who have autism is 14. Some may have more intense needs. Another question asked, "In the last 3 years, did some of these students get served by the FCOE SPED programs?" Mrs. Valadez said that is the case but this proposal is for our current students in CentralUSD SPED programs. Mr. Coronado asked if at any point are the students being mainstreamed? Mrs. Valadez said that students are immediately mainstreamed and included, but everything is contingent on the IEP and parent participation.

Mrs. Cox asked a follow-up question about Transportation and if students will lose any instruction time? Mrs. Valadez said that students won't lose instructional time. Mr. Granda asked for clarification on how many students will be impacted and Mrs. Valadez said 50 will have to move from a current school. He asked if the teachers have seen the proposal and what's their response? Mrs. Valadez said she had 3 opportunities and input sessions for teachers and of those who attended, they were very positive. He also asked how many teachers and aides will be impacted with this program? Andrea said teachers can share where they'd like to teach or if they'd like to stay at their site no matter what the program is. Based on desires, then the staff will try to fit everyone to the best of the department's ability. Mrs. Davis said they'll work with Mr. Kelejian's office to figure out staff. Currently all of our elementary SDC teachers with the credential they hold can teach these classes. Our severe students go to a County program. Our teachers hold mild/moderate credentials. Will this add cost to the transportation budget? Mr. Porterfield said there may be some routing changes, but there may not be an impact on cost. Mr. Granda said it's hard for the average student to change, so it's probably even more difficult for these students. Mrs. Davis said we need to make sure our services are top notch for our students and parents. A lot of these conversations will also occur in IEP meetings with the IEP team.

Public comments:

- Adela Razo spoke, via interpreter Carmela Gonzales. Ms. Razo is the parent of two SPED students. Her oldest daughter is now in college and can't receive financial aid. She's here to help other parents. Her other daughter just had an evaluation and has been diagnosed with a disability. Her daughter has issues finding work.

- Joe Glessner, parent of a special needs student at Polk, and attended both parental input sessions. He said they were initially told students would be shuttled to different schools. Another parent from Polk who has 4 children, two with special needs, was not happy to possibly have students in 4 different schools. His student's current school with the special ed teacher is great--his child has increased in math scores. Has the Board considered the costs of changing to this plan?

- Vanessa Knight, a SPED teacher and CentralUSD graduate, said there's been a lot of input from aides and teachers, even before the WestEd report, about the grade span issue. Change is difficult for teachers and aides who are attached to their students; however, there's a great staff that collaborates with HR, CUTA, and CSEA. It's an effective and dedicated SPED staff that will work together to support students because this is what they need.

- Laura Bolton asked about RSP services when some SPED teachers help provide that? Mrs. Davis said the RSP services won't be lost. Mrs. Valadez said she met with the teachers at Saroyan and talked about the plans for their students to keep the class sizes

small and talked about how they can serve every student. There will definitely be an RSP teacher there.

L.3. RECEIVE INFORMATION REGARDING CHANGE ORDERS FOR CENTRAL UNIFIED RELOCATABLE BUILDINGS PROJECT #1617-111 (K. Porterfield)

Minutes:

Mr. Coronado asked how many cameras for \$58,000? Mr. Porterfield said he'll provide that information at the next meeting. Mr. Coronado asked if the contract was on the June 27th agenda. Mr. Porterfield said the contract was not there; it is in the bid documents that's executed by staff and they're attached to the purchase order. Mr. Porterfield explained change-orders are items not covered by the original contract, so they're value-added. Mr. Coronado asked about the additional \$109,000 and if it's been paid? Mr. Porterfield said it has not yet been paid until after the notice of completion. For clarification, he added that we have been making some progress payments on the total contract. Moved to action

L.4. RECEIVE INFORMATION REGARDING NOTICE OF COMPLETION FOR CENTRAL UNIFIED RELOCATABLE BUILDINGS PROJECT #1617-111 (K. Porterfield)

Minutes:

Moved to action.

L.5. RECEIVE INFORMATION REGARDING SIM-PBK PROPOSAL FOR THE SHIELDS BRAWLEY ELEMENTARY SCHOOL (K. Porterfield)

Minutes:

Mr. Coronado asked what's the total expected enrollment for the school? Mr. Porterfield answered it will be outlined in the educational specifications, but they're designing it for 750. Mr. Coronado asked when it's supposed to be completed. Mr. Porterfield said 2024 is the master implementation plan, but it depends on funding and eligibility at the state level. Moved to action

L.6. RECEIVE INFORMATION REGARDING THE GOVERNOR'S PROPOSAL FOR THE 2018-2019 STATE BUDGET AND POTENTIAL IMPACTS ON THE DISTRICT (K. Porterfield)

Minutes:

Mrs. Cox asked what type of legislation will be impacting the district? Mr. Porterfield said there's a coalition of school districts (some with and without supplemental concentration funding) and there's a concern with base funding and if it'll grow at the level to support additional expenditures. There will be future legislation re: base funding, not just under COLA. The Governor has created a rainy day fund if our economy slows down, but it's not sustainable the way the local control funding was developed. Mr. Solis asked how the governor's latest proposal will affect us. Mr. Porterfield said he hasn't opened the spigot. That slows our ability to access the money for our new schools. We may have to cash flow the schools longer than anticipated until we get the money from the state. It's not a question of IF we get the money, but WHEN. In 2020 or 2022, there may be another State bond. We're in line for funding because we got our

application--it was one of the first submitted. Mr. Coronado said he gets his resources from the Fresno Bee. He asked who all went to Sacramento. Mr. Porterfield said he, Yolanda and Andrea attended. Mr. Coronado said the Bee's article on Jan 11, 2018, Governor Brown's budget would give 3 billion to augment resources for needy students, which translates into supplemental concentration grant, but just for the record, I don't know how reliable the Bee is. Mr. Porterfield said that's the \$2.9 billion that fully funds the Local control funding formula. Mr. Coronado said we should push for the \$4.4 million to help the students so they can get their academics up and going. Betsy DeVos sent a letter to Jerry Brown that she's not happy with the California plan, but Mr. Brown said it's the responsibility of the local school boards to help with the academic gap. DeVos said that's not good enough. Mr. Coronado said he understands why she's saying that, as the previous Board didn't handle this issue, and we as a board need to explore ways to support the students and I know that we can't create miracles but we've got to start someplace.

M. ADVANCE PLANNING

Minutes:

No changes

N. SUPERINTENDENT/BOARD COMMUNICATIONS

Minutes:

Mr. Granda said that Mr. Sutton wanted to share that February 27th is the time for the Board Appreciation Dinner. In Mr. Sutton's place, Mr. Kelejian explained that in the mid-spring, our Food Services Department has traditionally held a Board Appreciation dinner. We didn't have it last year due to the change in timing for Closed Session. It was originally created for Food Services to provide the same food that the students are eating and that has changed over the years. One option is to have Food Services provide a dinner during Closed Session, but Mrs. Cox pointed out that staff would be excluded that way. Mr. Granda said he will discuss it with Mr. Sutton to determine how they will proceed.

O. ADDITIONAL INFORMATION AND CLOSING COMMENTS

P. NEXT MEETING

Q. ADJOURNMENT

Motion Passed: Passed with a motion by Mr. Ruben Coronado and a second by Mr. Phillip Cervantes.

- Yes Mr. Richard Atkins
- Yes Mr. Phillip Cervantes
- Yes Mr. Ruben Coronado
- Yes Mrs. Terry Cox
- Yes Mr. Rama Dawar
- Yes Mr. Cesar Granda
- Yes Mr. Richard Solis

Minutes:

The meeting was adjourned at 8:55 pm.

R. MISCELLANEOUS

President, Board of Trustees

Clerk, Board of Trustees