

**Central Unified School District**  
**SPECIAL WORKSHOP OF THE BOARD OF TRUSTEES**  
June 25, 2018 - 6:00 PM  
CENTRAL UNIFIED SCHOOL DISTRICT OFFICE - ROOM 4  
5652 WEST GETTYSBURG, FRESNO, CA 93722  
6:00 P.M.

**Attendance Taken at 6:00 PM:**

Present:

Mr. Richard Atkins  
Mr. Phillip Cervantes  
Mr. Ruben Coronado  
Mrs. Terry Cox  
Mr. Rama Dawar  
Mr. Cesar Granda  
Mr. Richard Solis

**A. CALL MEETING TO ORDER**

Minutes:

The meeting was called to order by President Granda at 6:00 pm.

**B. ATTENDANCE**

**C. ADOPT AGENDA**

**Motion Passed:** Passed with a motion by Mr. Rama Dawar and a second by Mr. Richard Solis.

Yes Mr. Richard Atkins  
Yes Mr. Phillip Cervantes  
Yes Mr. Ruben Coronado  
Yes Mrs. Terry Cox  
Yes Mr. Rama Dawar  
Yes Mr. Cesar Granda  
Yes Mr. Richard Solis

**D. PLEDGE OF ALLEGIANCE**

Minutes:

Mrs. Ketti Davis led the Flag Salute.

**E. COMMENTS FROM THE PUBLIC**

Minutes:

No comments.

**F. CLOSED SESSION**

Minutes:

Closed Session was called at 6:03 pm.

**F.1. CONFERENCE WITH LABOR NEGOTIATORS - Government Code Section 54957.6**

Minutes:

No action.

**G. 7:00 P.M. - RECONVENE IN OPEN SESSION AND REPORT FINAL ACTIONS FROM CLOSED SESSION, IF ANY**

**Motion Passed:** Motion to recess and reconvene at 7:00 pm. Passed with a motion by Mr. Phillip Cervantes and a second by Mr. Richard Atkins.

Yes Mr. Richard Atkins

Yes Mr. Phillip Cervantes

Yes Mr. Ruben Coronado

Yes Mrs. Terry Cox

Yes Mr. Rama Dawar

Yes Mr. Cesar Granda

Yes Mr. Richard Solis

Minutes:

Open Session was reconvened at 6:32 pm. Mrs. Cox brought it to the Board's attention that the agenda stated a specific time of 7:00 pm to reconvene.

Motion passed, to recess and reconvene at 7:00 pm, as stated on the Agenda.

Open Session was convened again at 7:00 pm.

**H. INFORMATION ITEMS**

**H.1. RECEIVE INFORMATION REGARDING STUDENT ACHIEVEMENT (K Davis)**

Minutes:

Mrs. Ketti Davis gave a comprehensive presentation regarding Student Achievement goals, tools and results. Discussions included the following:

- CSBA report regarding Board Role in Creating the Conditions for Student Achievement.

- The accountability timeline over the last 20 years

- Reviewed and discussed preliminary data including gains of 4% in ELA (13% over 4 years) and 3% in Math (9% over 4 years). Also discussed concerns with early literacy results of 68% on track as readers by 2nd grade and only 44% on track in 3rd grade when assessed in reading, writing, listening and language.

- Reviewed revisions included in LCAP based on the analysis of data.  
Board questions and comments:

- Mr. Coronado said, for the record, the board policy we're talking about was enacted in 2002, so there was plenty of time to look at this goal and set the parameters and look at the teachers and find out what's needed to solve it. I understand there wasn't enough money before 2013 with layoffs. For the record, we do have a surplus. What does the Board need to do to accomplish the goal? Mrs. Davis said she wanted to stand up for our teachers who have been working very hard to help our students achieve our goals. In 2013, about 35-40% students in K-2 were reading at level and we have doubled that. But like many valley districts, we hit a ceiling of approximately 65-70% and sticking there. We've asked the vendor of the assessment to see what could be causing the ceiling.

- Mrs. Davis shared statistics that help inform where students are at when they enter kindergarten. An entering kindergartener from a professional family has 1100 words in his/her vocabulary, from a working class family: 700 words, and a child from family on welfare: 500 words.

- Mr. Coronado said, for the record, but then Mr. Porterfield interjected, "For the purposes of this meeting, just for the record, I want to make sure that it isn't just for the record. The purpose of this meeting is to give you answers. Our goal as staff isn't just for the record, but to give you answers. Mr. Coronado said, "my point is this: we have 22 million surplus after the budget comes to us tomorrow and on slide 21; does this board need to appropriate more money to school sites?" Mr. Porterfield asked him, "What do you mean by more money?" Mr. Porterfield said the decision to give more money needs to be based on data that shows by doing an action, the correct reaction will yield results. Mr. Coronado asked, "Who in the administration monitors the goals of the 22 sites?" Mrs. Davis said there are meetings with Paul Birrell and Tami Boatright with the site administrators at the beginning and end of the year. Someone asked if they could meet more often? Mrs. Davis said mid-year meetings occurred, but that didn't work as well, but meetings will be restructured for next year for follow-through. Mr. Cervantes said it seems like the teachers need to be in more of those meetings. He said there's also a percentage of staff and teachers who pull the wagon-load of work. There are the others who don't want to be here also asked how will we motivate teachers and staff? Mrs. Davis said access to a coach, PLC, and others may help those teachers who need motivation. Mr. Cervantes said we need to work together and our scores show that. Mr. Kelejian talked about the evidence of success is exemplified when we come together, and one of our current day pitfalls is trying to balance what our instructional program looks like and our offerings for students in addition to professional development for all staff. The tidal wave fighting this are the major changes in how schools, teachers and leadership have to deal differently with student discipline issues. This is a critical pressure on school districts in our country. Nationwide expulsion numbers have taken a nosedive and is nonexistent in some places, but the behaviors haven't changed. The social-emotional supports are important and that's why the County is assisting with this. Mr. Granda commented that this information is very easy to read. Communication is

key to show the good things we're doing and accomplishing. Mrs. Cox appreciates that this information has been given by the administration and staff multiple times and believes they're doing a good job, especially with today. She doesn't see that there's a lot of direction, but she agrees with Mr. Coronado that some concentrated funds can be directed to places. She wants to make sure the direction matches the recommendations from LCFF and LCAP. The Board needs to make sure they're following the pattern of recommendations received from the sites as they know what money they need to be successful.

- Ben Avila spoke about his own experience as a student who was disruptive. He shared the difficulty of teaching disruptive kids who aren't expelled or suspended. Schools and districts face the pressure of lowering suspension/expulsion rates. He detailed how his students' math scores suffered despite being given additional PE time. He thinks there should be opportunity classes at every site. Instructional time is affected by the disruptions of a few of students. During the PE time is when teachers have the PLC time. He did math after lunch before. He believes this will continue to get worse since society is hurting.

- Someone from CTA State Council said her committee has been tracking the legislation that disallowed suspensions and expulsions. Studies from UCLA and UC Berkeley had results of the multi-year study revealing that stopping suspensions didn't increase achievement and actually decreased achievements for the other students. There will be more funding for counties to provide additional mental health professionals in the schools, but often that is only one hour a week with a student.

- Mrs. Davis said there's a suggestion in the LCAP to hire our own staff of marriage/family therapists who can get to a situation before it becomes a big crisis.

- Mrs. Cox brought up how many of the expulsion cases are from Opportunity classes. She questions if they're being effective with the model we're using. Are the kids completing their time or is their time extended? She wants to see if the Opportunity classes are parking the kids or making a difference. She suggested that they look at the model to see if it's effective.

- Laura Bolton shared that having access to a SAFE team was crucial for a student who couldn't stay in a class all day, but it took 2 recommendations for him to get into the Opportunity program which is where he did better. She asked if there's a plan for what restorative justice would look like in the district? Will there be programs at each site?

- Mr. Cervantes said he's heard from his students that, at the high school level, the classes can be so disruptive that teachers can't do or say anything because they're afraid. The system allows them to act any way they want, including carry and use their drug paraphernalia.

- Mrs. Davis said there are two issues: the volatile students and a large population of kids who have undergone trauma and crisis and they're done, but they are at school and in the seat in the classroom.

#### **I. SUPERINTENDENT/BOARD COMMUNICATIONS**

Minutes:

Mr. Porterfield will be out of town due to a death in the family. Mr. Kelejian will be the administrator in charge.

#### **J. ADDITIONAL INFORMATION AND CLOSING COMMENTS**

#### **K. NEXT MEETING**

#### **L. ADJOURNMENT**

**Motion Passed:** Passed with a motion by Mr. Richard Solis and a second by Mr. Ruben Coronado.

Yes Mr. Richard Atkins  
Yes Mr. Phillip Cervantes  
Yes Mr. Ruben Coronado  
Yes Mrs. Terry Cox  
Yes Mr. Rama Dawar  
Yes Mr. Cesar Granda  
Yes Mr. Richard Solis

Minutes:

The meeting was adjourned at 9:18 pm.

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President, Board of Trustees

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Clerk, Board of Trustees