

Program Self-Evaluation Process Fiscal Year 2017–18

Contractor Legal Name: (Full Spelling of Legal Name only; no acronyms or site names)

Four-Digit Vendor Number:

Contract Type(s): (CSPP, CCTR, CHAN, CFCC, CMIG, CRRP, CAPP, C2AP, C3AP, CMAP)

☐ CSPP ☐ CCTR ☐ CHAN ☐ CFCC ☐ CMIG ☐ CRRP ☐ CAPP ☐ C2AP ☐ C3AP ☐ CMAP

Age Group(s):

☐ Infant/Toddler ☐ Preschool ☐ School Age

Program Director Name (as listed in the Child Development Management Information System):

Program Director Phone Number:

Program Director E-mail:

Check each box verifying the collection, analysis, and integration of each assessment data toward ongoing program improvement for all applicable contract types.

- ☐ Program Review Instrument FY 2017–18 – All Contract Types:
<https://www.cde.ca.gov/ta/cr/documents/eesos1718.pdf>
- ☐ Desired Results Parent Survey – All Contract Types:
<https://www.cde.ca.gov/sp/cd/ci/documents/parentsurvey.doc>
- ☐ Age Appropriate Environment Rating Scales – Center-based/CFCC Contracts Types:
<http://www.ersi.info/ecers.html>
- ☐ Desired Results Developmental Profile and DRDPtech Reports -
 Center-based/CFCC Contracts Types:
<https://www.desiredresults.us/drdp-forms>

Statement of Completion: I certify that all documents required as a part of the PSE have been completed and are available for review and/or submittal upon request.

Name of Executive or Program Director as listed in the Child Development Management Information System:

Signature of Executive or Program Director listed above:

Phone Number:

Date:

Scan and submit the signed PSE, all four (4) pages, together including additional pages, to
FY1718PSE@CDE.CA.GOV using the fiscal year and the contractor's legal name in the subject line (example:
 17-18 XYZ School District).

Summary of Program Self-Evaluation Fiscal Year 2017–18

Using a narrative format, summarize the staff and board member participation in the PSE process:
Answers are not limited to space provided. Attach additional sheets as necessary.

1. Provide a summary of the program areas that did not meet standards and a list of tasks needed to improve those areas. **Answers are not limited to space provided. Attach additional sheets as necessary.**

2. Provide a summary of areas that met standards and a summary of procedures for ongoing monitoring to ensure that those areas continue to meet standards. **Answers are not limited to space provided. Attach additional sheets as necessary.**