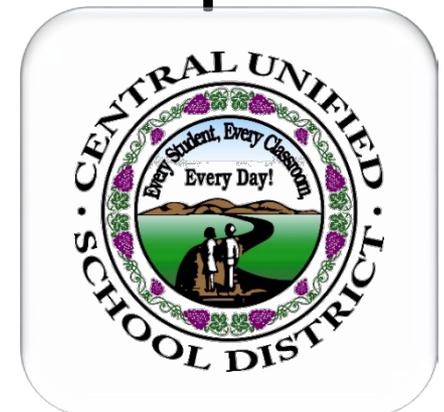




# Dashboard – Local Indicators Report

July 10, 2018

Board of Trustees Meeting



# Performance Indicators Included in New Accountability System

## 7 STATE PERFORMANCE INDICATORS

- Chronic Absenteeism (not ready yet)
- Suspension Rate (K-12)
- English Learner Progress (K-12)
- Graduation Rate (9-12)
- College and Career Readiness (not ready yet)
- English Language Arts(K-8)\*
- Mathematics (K-8)\*

## 4 LOCAL PERFORMANCE INDICATORS

- Basics (Teachers, Instructional Materials, Facilities)
- Implementation of Academic Standards
- Parent Engagement
- School Climate



## Performance Indicators Included in New Accountability System

### 7 STATE PERFORMANCE INDICATORS



**Blue**



**Green**



**Yellow**



**Orange**



**Red**

### 4 LOCAL PERFORMANCE INDICATORS

- LEAs *self-determine*, based on state standards, their **rating** for each local performance indicator
  - Met
  - Not Met
  - Not Met for Two or More Years

# Basic Services & Conditions at Schools

Defined as: *Access to textbooks, adequate facilities, and appropriately assigned teachers*

Reported as: The School Accountability Report Card (SARC)

Information Item: 1/09/18

Approved: 1/23/18

Dashboard Status: Standard Met



# Implementation of State Academic Standards

## *Reflection Tool & Rubric*

**Professional Learning: 3 (+)**

**Instructional Materials: 4 (+)**

**Systems for Improving Instruction: 3 (+)**

**Other Academic Standards: 3**

**Teacher Needs and Supports: 3 (+)**

### Levels of Implementation

1= Exploration and Research Phase

2= Beginning Development

3= Initial Implementation

4= Full Implementation

5= Full Implementation & Sustainability

**Leader Network: March 15, 2018**

**Dashboard Status: Standard Met**

# Parent Engagement



Defined as: *The district provides a summary of our progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.*

Reported as:

LCAP Stakeholder Input  
LCAP Guidance Committee  
Annual Parent Survey



Approved by Board of Trustees 6/26/2018  
2018 Parent Survey Summary Attached

Dashboard Status: Standard Met

### 1: Agree vs Disagree

	2017	2018	Change
Q01 There are ways for me to be involved at my child's school.	88.4%	95.2%	6.8%
Q02 My child's school sees parents as important partners.	84.0%	93.8%	9.8%
Q03 We receive regular communication from my child's school.	89.0%	94.9%	5.8%
Q04 I am able to connect with my child's teacher as often as I would like.	84.9%	92.4%	7.5%
Q05 The school keeps my family informed about what is happening.	85.1%	93.6%	8.5%
Q06 The English Learner program is helping my student learn English as quickly	88.8%	93.3%	4.5%
Q07 This school is preparing my child for their future job/career goals.	75.1%	90.4%	15.3%
Q08 I would recommend this school to a friend moving to the Fresno area.	82.5%	92.9%	10.5%

### 2: More like this one

	2017	2018	Change
Q09 Clean vs Dirty	69.6%	82.3%	12.7%
Q10 Well Maintained vs In Need of Repairs	60.6%	83.1%	22.5%
Q11 Welcoming vs Uninviting	68.0%	84.3%	16.3%
Q12 Fair for Everyone vs Better for Some Groups	54.9%	78.7%	23.8%
Q13 My child enjoys school vs My child dislikes school	70.8%	83.3%	12.5%

### 3: Always vs Never

	2017	2018	Change
Q14 Under-performing students are well supported to improve academically.	79.8%	82.0%	2.2%
Q15 I believe teachers provide high quality instruction at my child's school.	91.1%	86.5%	-4.5%
Q16 The school is a safe place where bullying and disrespect are not tolerated.	81.9%	76.1%	-5.8%
Q17 The staff and students respect each other.	93.7%	84.8%	-8.8%
Q18 I believe students are disciplined in a fair and consistent manner.	83.4%	79.7%	-3.7%
Q19 The adults at this school care about and pay attention to students.	90.5%	85.0%	-5.5%
Q20 Students are recognized for their accomplishments.	92.6%	89.7%	-2.9%

# School Climate



Defined as: *Administer a local climate survey every other year. In Central, we administered the California Healthy Kids Survey which meets the requirement.*

Reported as: CHKS Summary Attached 8/8/2017

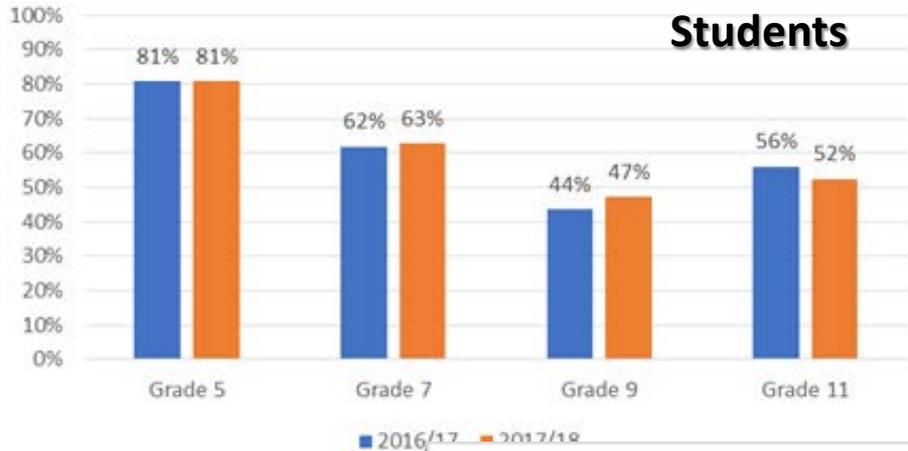


Dashboard Status: Standard Met

# Survey 2018

CALIFORNIA *healthy kids* SURVEY  
 Helping schools build positive environments for student success

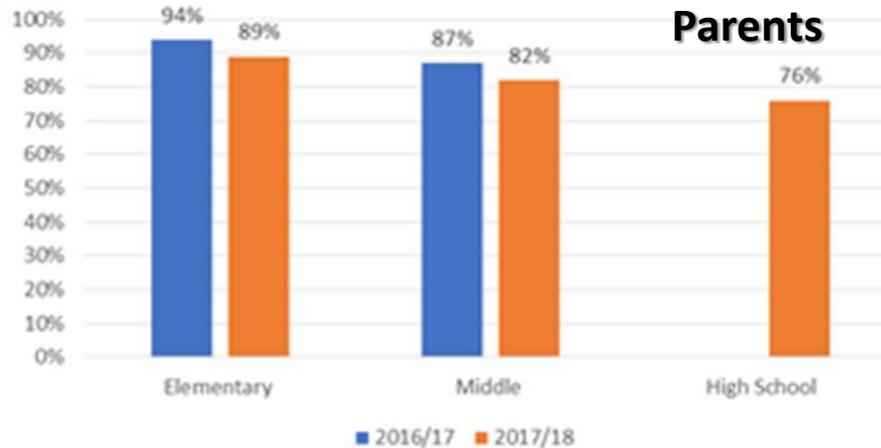
## School Caring Relationships



## Learning is Supportive & Inviting



## School has adults that really care about students

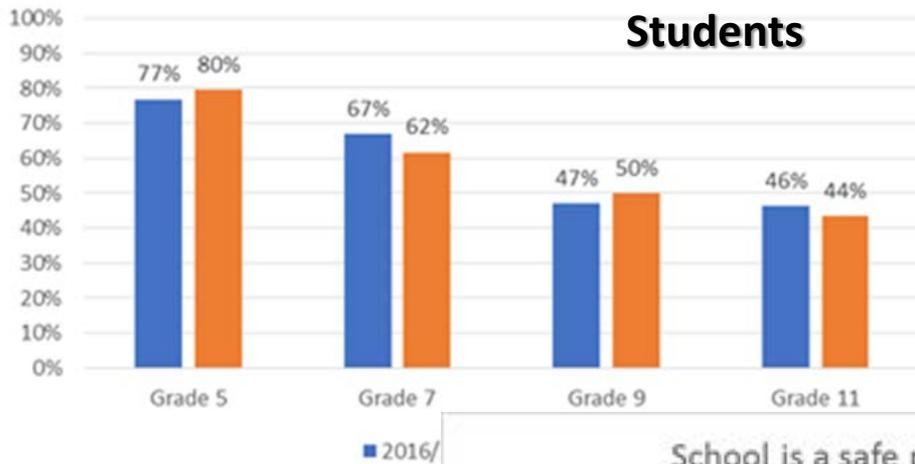


# Survey 2018

CALIFORNIA *healthy kids* SURVEY  
 Helping schools build positive environments for student success

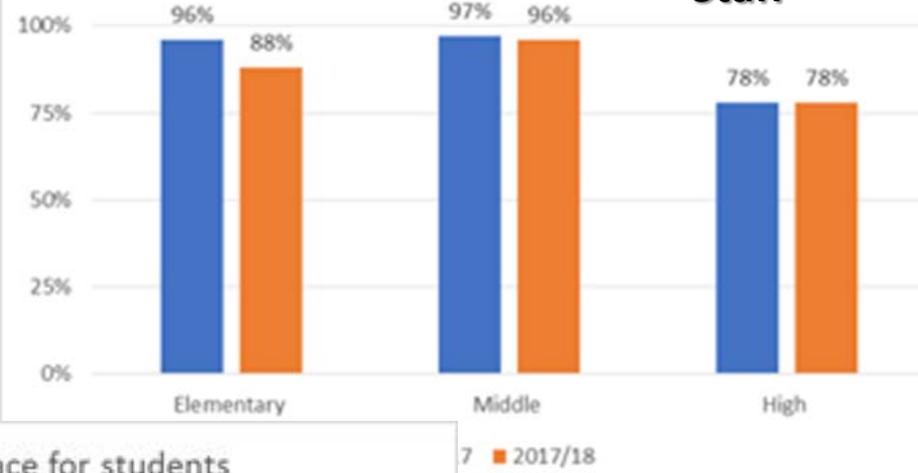
## Perceived Safety

### Students



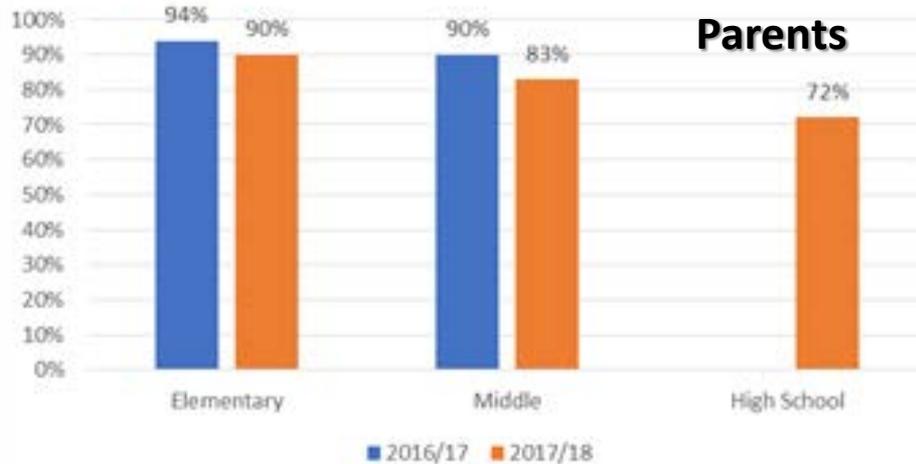
## Safe place for staff

### Staff



## School is a safe place for students

### Parents



## Equity Report

### West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students    Socioeconomically Disadvantaged: 87%    English Learners: 76%  
 Foster Youth: N/A    Grade span: K-12    Charter School: No    Year: Data 2015-16

Equity Report    Status and Change Report    Detailed Reports    Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest)    Green    Yellow    Orange    Red (Lowest)

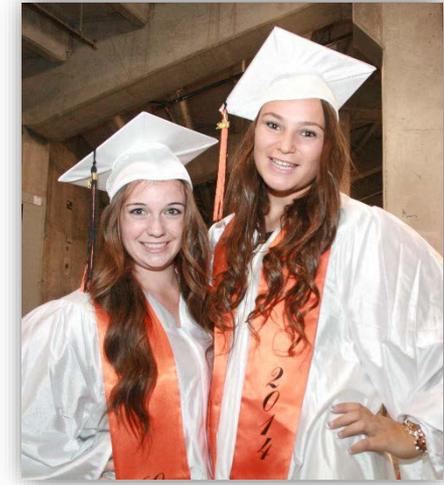
State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

Local Indicators	Ratings
BasICS (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

Dash (--) indicates that the student group consists of less than 11 students, the minimum size for any reporting; an asterisk (\*) indicates the student group consists of less than 30 students, and the performance level (color) is not presented or included for accountability purposes. An N/A indicates that data is not currently available. Additional details can be found in the California School Dashboard Technical Manual (link will be provided).

Narrative

The narrative text box is provided as an optional feature for local education agencies to provide additional information and context as part of the display.





# Questions

Next Steps –

- Update local data indicator on California Dashboard
- State update state indicators
- “Fall” Dashboard – State Board Timeline for Posting: November 2018