

Central Unified School District Travel Request

Request No. TR- 1718-300-01
This is not a Purchase Order Number.

NOTE:

Complete this form only if travel costs involve more than registration costs or travel exceeds 40 miles one way

1. Attach the following to this form along with requisitions when completed:
 - A. Conference/Workshop Flyer or Agenda that describes the event.
 - B. Completed Registration form for each Attendee.
 - C. Guest Confirmation from Hotel/Motel, if there is a Requisition for lodging.
 - D. Distance Chart measuring miles from work or home to either hotel/motel, or conference/workshop; as appropriate.
2. Complete Purchase Requisitions for each of the Travel Costs, as appropriate and record requisition numbers below.

Request Date	7/28/17		
Names and Sites of Travelers	Shannon Ables-Flack, Ag Teacher, Pershing Continuation High School		
Name of Conference or Workshop	90th National FFA Convention		
Destination City and State	Indianapolis, Indiana		
Departure Date and Time	10/24/17 8pm	Conference Start Date and Time	10/25/17 8 am
Return Date and Time	10/29/17 8pm	Conference End Date and Time	10/28/17 1:30 pm
List meals provided by Conference (date & meal - i.e. 7/26 B, 7/27 LD)	10/25-10/29 B		
Substitute Required?	Yes	Overnight Required?	YES
Funding Source	RESTRICTED	Program Name	Ag Incentive
Purpose of Conference/Workshop	To provide the Ag student with professional development within the FFA community and agricultural field including getting the chance to learn and experience new and upcoming FFA and Agricultural leadership opportu		
If applicable, is workshop/conference NCLB compliant for Title I or Title V?	N/A	If applicable, is this a required training that will be beneficial to the district and/or in line with program mandates for categorical funding (AR (3460)?	N/A

Travel Cost	Amount
Registration	1605.00
Lodging	0
Transportation - Non-Personal Vehicle	0
Meals	185.00
Transportation - Personal Vehicle	193.67
Other Cost	0
Total Travel Costs	\$ 1,983.67 -

Purchase Requisition Numbers	
Registration Fee	R-
Lodging	R- n/a included with registration
Mileage/Meals	R-
	R-
	R-
	R-

Meals	Condition	
Breakfast	-If travel begins on or before 7:00 am	**Meal Rates Determined By CSEA and CUTA Agreements
Lunch	-If travel begins on or before 11:00 am	
Dinner	-If travel begins on or before 7:00 pm	

 Site Approval

 Superintendent Signature or Cabinet Member

****Board Approval is required for all out of state travel****



NATIONAL
FFA ORGANIZATION

Convention & Events Management Team

90th National FFA Convention & Expo Daily Schedule

Times and locations are subject to change

TUESDAY, OCTOBER 24, 2017

Onsite Registration (ICC, Hall K)

1 p.m. – 8 p.m.

WEDNESDAY, OCTOBER 25, 2017

Onsite Registration (ICC, Hall K)

8 a.m. – 8 p.m.

FFA Shopping Mall (ICC, Halls C-E)

8 a.m. – 7 p.m.

National FFA Expo (ICC, Halls B and F-J) – NEW HOURS!

Noon – 5 p.m.

National FFA Grand March (ICC, Capitol Avenue Plaza)

2 p.m.

Opening Session 1A (BLF)

3:30 p.m.

Opening Session 1B (BLF)

6:45 p.m.

Worlds Toughest Rodeo (ISF) – NEW ADDITIONAL TIME!

6:30 p.m. – 8:30 p.m.

National FFA Concert (LOS)

8:30 p.m. (doors at 7:30 p.m.)

Other Activities (Detailed schedule will be provided this summer)

Delegate Activities (ICC)
Agriscience Fair Set up (ICC, Hall A)
National Chapter (ICC)
Alumni Central (ICC)
Teachers Internet Lounge (ICC)
Student Leadership Workshops (ICC)
Teacher Workshops (ICC)
Proficiency National Finalist Reception (Westin Hotel)
Career Success Tours (TBD)
Career Development and Leadership Development Events (Various Locations)



NATIONAL
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THURSDAY, OCTOBER 26, 2017

Onsite Registration (ICC, Hall K)

7 a.m. – 8 p.m.

FFA Shopping Mall (ICC, Halls C-E)

8 a.m. – 7 p.m.

National FFA Expo (ICC, Halls B and F-J)

8 a.m. – 5 p.m.

Opening Session 1C (BLF)

8 a.m.

Second General Session (BLF)

2 p.m.

Third General Session (BLF)

7:30 p.m.

Worlds Toughest Rodeo (ISF)

6:30 p.m. – 8:30 p.m.

Hypnotist Show (ICC, Sagamore Ballroom)

6 p.m. and 8:30 p.m.

Other Activities (Detailed schedule will be provided this summer)

Delegate Sessions I & II (BLF)

Agriscience Fair Open House (ICC, Hall A)

National Chapter (ICC)

Alumni Central (ICC)

Teachers Internet Lounge (ICC)

Student Leadership Workshops (ICC)

Teacher Workshops (ICC)

Proficiency National Finalist Photo Session (Westin Hotel)

Agriscience Fair Awards Luncheon (JW Hotel)

Proficiency National Finalists Award Luncheon (Marriott Hotel)

Stars over America Luncheon (Hilton Hotel)

Proficiency Judging (ICC, Marriott Hotel, and Westin Hotel)

Star Awards Judging (Hilton Hotel)

Foundation Activities & Meetings (ICC and Omni Hotel)

National Days of Service (Various Locations)

Career Success Tours (Various Locations)

Career Development and Leadership Development Events (Various Locations)



NATIONAL
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Convention & Events Management Team

FRIDAY, OCTOBER 27, 2017

Onsite Registration (ICC, Hall K)

8 a.m. – 8 p.m.

FFA Shopping Mall (ICC, Halls C-E) – NEW HOURS!

8 a.m. – 6 p.m.

National FFA Expo (ICC, Halls B and F-J) - NEW HOURS!

8 a.m. – 3 p.m.

Fourth General Session (BLF)

8 a.m.

Fifth General Session (BLF)

Noon

Sixth General Session (BLF)

3 p.m.

National FFA Band and Chorus Concert (BLF)

5:30 p.m.

National FFA Talent Competition, Round 3 (BLF)

6:15 p.m.

Seventh General Session (BLF)

7 p.m.

Worlds Toughest Rodeo (ISF)

6:30 p.m. – 8:30 p.m.

Hypnotist Show (ICC, Sagamore Ballroom)

6 p.m.

Other Activities (Detailed schedule will be provided this summer)

Delegate Session III – if needed (BLF)
Agriscience Fair Open House (ICC, Hall A)
Alumni Central (ICC)
Alumni General Session (ICC)
Teachers Internet Lounge (ICC)
Student Leadership Workshops (ICC)
Teacher Workshops (ICC)
Distinguished Service Citation/VIP/Honorary American Degree Reception (Omni Hotel)
FFA Collegiate Alumni Luncheon (ICC)
Foundation Activities & Meetings (ICC and Omni Hotel)
Washington Leadership Conference Reunion (ICC)
Alumni/American Degree Reception (TBD)
Past National Officer Reception (Omni Hotel)
National Days of Service (Various Locations)
Career Success Tours (Various Locations)



NATIONAL
FFA ORGANIZATION

Convention & Events Management Team

SATURDAY, OCTOBER 28, 2017

Onsite Registration (ICC, Hall K)

6:30 a.m. – 9 a.m.

FFA Shopping Mall (ICC, Halls C-E) – NEW HOURS!

8 a.m. – Noon

Eighth General Session, Americian Degree Ceremony (LOS)

8 a.m.

Ninth General Session (BLF)

1:30 p.m.

Election and Installation of 2017-18 National FFA Officers (BLF)

1:30 p.m.



National FFA Convention & Expo Educational Standards

Created: 11/2015 by the National FFA Organization

This document serves as a guideline to assist advisors in planning, attending, and implementing pre- and post-trip processing and work. Standards for the National FFA Convention and Expo are suggested standards based on the projected central theme, objectives, content and activities of main events. While every standard listed may not be covered during each individual portion of the National FFA Convention and Expo, these lists should serve as a guideline to validate and actualize educational relevancy for attending the National FFA Convention and Expo.

OVERALL STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Discover and experience premier leadership, personal growth, and career success.
2. Demonstrate and explore leadership and career skills.

MAJOR ACTIVITIES CONSIDERED

This is not a complete list of all National FFA Convention & Expo activities. Rather a listing of major events throughout the duration of the week.

1. Agriscience Fair
2. Award Interviews
3. Career Development Events
4. Career Success Tours
5. Exposition Hall (Agricultural Companies and Colleges)
6. General Sessions
7. Leadership Workshops
8. National Days of Service
9. Talent/Band/Chorus

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.01. Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster
- CS.02. Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster and the role of agriculture, food and natural resources (AFNR) in society and the economy.
- CS.03. Examine and summarize the importance of health, safety and environmental management systems in AFNR workplaces.
- CS.04. Demonstrate stewardship of natural resources in AFNR activities.
- CS.05. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.
- CS.06. Analyze the interaction among AFNR systems in the production, processing and management of food, fiber and fuel and the sustainable use of natural resources.

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career

success.

- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

Common Career Technical Core

- AG1 Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster.
- AG2 Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster and the role of agriculture, food, and natural resources (AFNR) in society and the economy.
- AG3 Examine and summarize the importance of health, safety, and environmental management systems in AFNR businesses.
- AG5 Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources Career Pathways.
- AG6 Analyze the interaction among AFNR systems in the production, processing, and management of food, fiber, and fuel and the sustainable use of natural resources.

NASDCTEc

- AGC02.02 Employ the use of technical information effectively to maintain and communicate records and reporting procedures commonly used in the AFNR cluster.
- AGC05.02 Identify how key organizational systems affect organizational performance and the quality of products and services to demonstrate an understanding of how AFNR systems are managed and improved.
- AGC08.01 Demonstrate workplace ethics specific to AFNR occupations in order to reflect effective stewardship of resources.
- AGC09.02 Select, research and examine critical aspects of career opportunities in one or more AFNR career pathways in order to gain an understanding of the breadth of occupations within this cluster.
- AGC10.03 Compare and contrast issues affecting the AFNR industry including biotechnology, employment, safety, environmental and animal welfare to demonstrate an understanding of the trends and issues important to careers in this industry.
- AGC10.04 Envision emerging technology and globalization and project its influence on widespread markets to demonstrate an understanding of technologies and trends that will impact the AFNR industry.

Common Core- Reading: Informational Text

- CCSS.ELA-Literacy.RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- CCSS.ELA-Literacy.SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Common Core- Language

- CCSS-ELA-Literacy.L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or styles, and to comprehend more fully when reading or listening.

Common Core- Literacy in Science & Technical Subjects: Writing

- CCSS.ELA-Literacy.WHST.9.10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Common Core- Math Practices

- MP6 Attend to precision.

Next Generation Science

- HS-ETS1-3 Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.

Green/Sustainability Knowledge and Skill Statements

- AFNR Career Cluster, Statement 7 Demonstrate an understanding of green and sustainability trends that are impacting processes and markets in AFNR.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

- CRP.05. Consider the environmental, social and economic impact of decisions. Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organizations and the environment.
- CRP.08. Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Financial, Economic, Business, and Entrepreneurial Literacy
- Flexibility and Adaptability
- Information, Communications, and Technology Literacy
- Initiative and Self-Direction
- Leadership and Responsibility
- Global Awareness
- Technology Literacy
- Think Creatively