

INSTRUCTION

Supplemental Instruction

The Governing Board recognizes that high-quality supplemental ~~instructional programs~~ instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

~~(cf. 5148.2 - Before/After School Programs)~~

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. ~~It may also be provided~~ When supplemental instruction is offered during the regular school day ~~provided,~~ it does ~~shall~~ not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to ~~1.~~ Eligible students in grades 2-9 who have been retained or recommended for retention at their current grade level. (Education Code 37252.2, 48070.5)

(cf. 5123 - Promotion/Acceleration/Retention)

~~from low-income families whenever the district or a district school receiving federal Title I funds has been~~ The district shall offer alternative supports designed to increase the academic achievement of socioeconomically disadvantaged students attending schools identified by the California Department of Education for program improvement for two or more consecutive years—(20 USC 6316).

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

In addition, supplemental instruction may be offered to:

~~1. — Students who have been recommended are identified as being at risk for retention at their current grade level or are at risk of retention (Education Code 48070.5)~~

~~(cf. 5123 - Promotion/Acceleration/Retention)~~

~~1. — "Sufficient progress" shall be determined based on a student's state assessment results on state assessments administered pursuant to Education Code 60640-60649 and the minimum levels of proficiency recommended by the State Board of Education, grades, or other indicators~~

~~(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.51 - State Academic Achievement Tests)~~

~~The curriculum of the supplemental instructional program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)~~

~~In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students~~Students who:

~~2. — 1. — Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards~~

~~2. — Have not passed one or both parts of the high school exit exam by the end of grade 12~~

~~3. — Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program~~

~~(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)~~

~~4. — Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board~~

~~(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)~~

(cf. 6142.93 - Science Instruction)
(cf. 6142.94 - History-Social Science Instruction)

~~(cf. 6143 - Courses of Study)~~
~~(cf. 6172 - Gifted and Talented Student Program)~~

3. High school students who need support to successfully complete courses required for graduation

~~As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.~~

~~(cf. 1020 - Youth Services)~~

~~When determined to be necessary by the principal or designee, a student may be required to participate in a supplemental instruction. In such cases, written parent/guardian consent shall be obtained for the student's participation.~~

Legal Reference:

EDUCATION CODE
37200-37202 -School calendar
37223 -Weekend classes
37252-37254.1 -Supplemental instruction, summer school
~~41505-41508 -Pupil Retention Block Grant~~
42238.01-42238.07 -Local control funding formula
46100 -Length of school day
48070-48070.5 -Promotion and retention
48200 -Compulsory education
48985 -Translation of notices
51210-51212 -Courses of study, elementary schools
51220-51228 -Courses of study, secondary schools
52060-52077 -Local control and accountability plan
60603 -Definitions, core curriculum areas
60640-60649 -California Assessment of Student Performance and Progress
60850-60859 -High school exit examination, especially:
60851.5 Suspension of high school exit examination
CODE OF REGULATIONS, TITLE 5
11470-11472 -Summer school
~~UNITED STATES CODE, TITLE 20~~
~~6316 -Program improvement schools and districts~~

Management Resources:

~~U.S. CALIFORNIA DEPARTMENT OF EDUCATION GUIDANCE PUBLICATIONS~~
~~Supplemental Educational Services, January 14, 2009~~
~~Creating Strong Supplemental Educational Services Programs, May 2004~~
~~Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016~~
WEB SITES
CSBA: -<http://www.csba.org>
California Department of Education: -<http://www.cde.ca.gov>
U.S. Department of Education: -<http://www.ed.gov>

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