

INSTRUCTION

School Day

The Governing Board shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

(cf. 6111 - School Calendar)

~~The length of the school day shall be arranged and scheduled by the administration so as to offer apply equally to students with disabilities unless otherwise specified in the greatest return educationally student's individualized education program or Section 504 plan.~~

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

~~The schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes in length in order to provide students with unstructured but supervised opportunities for physical activity.~~

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education and Activity)

~~In establishing the time spent, within daily instructional schedule for each secondary school, the limitations Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements of state law and regulations.~~

~~The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.~~

~~Prior to implementing a block schedule program in which secondary students attend class for fewer school days, the Board shall consult with the certificated and classified employees of the school in a good faith effort to reach agreement and shall also consult with parents/guardians of the students who would be affected by the change and the community at large. Such consultation shall include at least one public hearing for which the Board has given adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)~~

(cf. 9320 - Meetings and Notices)

Legal Reference:

EDUCATION CODE

8970-8974 Early primary program, including extended-day kindergarten

37202 Equal time in all schools

37670 Year-round schools

46010 -Total days of attendance

46100 -Length of school day
46110-46119 -Kindergarten and elementary schools-~~(, day of attendance)~~
46140-46147 -Junior high school and high school-~~(, day of attendance)~~
46160-46162 -Alternative schedule - junior high and high school
46170 -~~Minimum day-continuation~~Continuation schools, minimum day
46180 -Opportunity schools-~~(, minimum day)~~
46190-46192 -Adult ~~school~~~~(education classes,~~ day of attendance)
46200-~~46205 -Incentives for longer~~46206 Minimum instructional ~~day and year time~~
~~52326 -Minimum~~48200 Compulsory attendance for minimum school day ~~for regional~~
48663 Community day school, minimum school day
48800-48802 Concurrent enrollment in community college
51222 Physical education, instructional minutes
51760-51769.5 Work experience education
52325 Regional occupational center ~~and programs,~~ minimum day

Management Resources:

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS
Recess for Elementary School Students, 2006
STATE BOARD OF EDUCATION POLICY STATEMENTS
99-03 Physical Education (PE) Requirements for Block Schedules, July 2006
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Extending Learning Time for Disadvantaged Students, August 1995
WEST ED PUBLICATIONS
Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005
WEB SITES
California Department of Education: <http://www.cde.ca.gov>
National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>
State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>
U.S. Department of Education: <http://www.ed.gov>
WestEd: <http://www.wested.org>

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