

LCAP Guidance Committee (45-50 members)

Establish a Guidance Committee that represents the students served in Central Unified for the purpose of examining:

- *Effectiveness of LCAP actions*
- *Stakeholder input*
- *Accountability Dashboard*
- *Alignment of resources*

Guidance Committee shall be comprised of the following individuals:

- Parents: 20 parents that represent significant subgroups proportional to our demographics
 - 66% Socioeconomically disadvantaged
 - 12% English Learners
 - 1% Foster
 - 10% SPED
 - % GATE
- Demographics:
 - 19% Hispanic
 - 6% Punjabi
 - 3 % Hmong
 - Other: African American, American Indian or Alaska Native, Filipino, White
- Employee Groups:
 - 3 CUTA members (1 each grade span)
 - 3 CESA members (representing different departments)
- Student Groups:
 - 3 Middle School (1 per campus)
 - 3 High School
- Administrators
 - 3 Site Level Admin (1 each grade span)
- Support Staff - Districtwide
 - 1 Representative – Homeless/Foster Advocate
 - 1 Representative – Parent Involvement
 - 1 Representative – Students with Disabilities & Support Services
 - 1 Representative – Technology
 - 1 Representative – Transportation / Executive Services
- Community Representatives:
 - 1-3 Board Member(s)
 - 2-4 Community Members @ Large

Guidance Committee Logistics:

- *Facilitated by Ed Services Administrator*
- *Held 3-6 times a year (1.5 hours/evening with dinner provided)*
- *Participants will be encouraged to participate for two years*

| Topics | 2017-18 | 2018-19 | 2019-20 |
|------------------------------------|---------------------------|--------------------------|---|
| | Understanding 3-year plan | Analyzing Data / Actions | Analyzing Data/Actions & Updating 3-year plan |
| LCAP/LCFF Overview | Feb including Dashboard | Oct | Sept |
| Academic Preparedness (ELA & MATH) | March | Nov | Oct |
| College & Career Readiness | | Dec | Nov |
| Student Discipline & Safety | | Jan | Dec |
| Stakeholder Input | April | March | Feb |
| Alignment of Resources | May | April | March |