

## **Board Policy Updates – January 9, 2018**

### **BP 4131/4231/4331: Staff Development**

Policy updated to reflect NEW LAW (SB 1060, 2014) which requires any district that offers a program of professional growth for certificated, classified and management employees to evaluate professional learning opportunities offered by the district based on specified criteria. See BP 7/15 updated AR deleted 12/13

### **BP 1312.3: Uniform Complaint Procedures**

Policy and regulation updated to reflect NEW LAW (AB 2306, 2016) which authorizes the use of uniform complaint procedures for complaints alleging noncompliance with requirements related to course credit transfer and exemption from local graduation requirements for former juvenile court school students. Regulation also references NEW LAW (SB 1375, 2016) which requires districts, on or before July 1, 2017, to post information relating to Title IX, including specified information about complaint procedures, on their web sites.

### **BP 4112.2: Certification**

Policy updated to add requirement, as amended by the Every Student Succeeds Act (P.L. 114-95), to notify parents/guardians of each student attending a school receiving Title I funds that they may request certain information regarding the qualifications of their child's teacher.

### **BP 6112: School Day**

Regulation updated to reflect NEW LAW (AB 99, 2017) which permits districts to maintain kindergarten or transitional kindergarten classes for different lengths of time during the school day, either at the same or different school sites. Regulation also reflects provision of AB 99 which allows districts to schedule classes in an early college high school or middle college high school so that students attend classes for at least 900 minutes during any five school day period or 1,800 minutes during any 10 school day period.

### **BP 6170.1: Transitional Kindergarten**

Policy updated to reflect NEW LAW (AB 99, 2017) which permits districts to maintain transitional kindergarten classes for different lengths of time during the school day, either at the same or different school sites, provided that the length of the school day complies with legal requirements related to the minimum and maximum length of the school day.

### **BP 6174: Education for English Language Learners**

Policy updated to reflect requirements to address goals and specific actions for English language learners in the district's LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. Regulation updated to delete definitions of "long-term English learner" and "at risk of becoming a long-term English learner" as the assessments on which those definitions are based are in transition.

## **Deleted Board Policies – January 2018**

### ***BP/AR 0420.1: School-Based Program Coordination***

Policy and regulation deleted since School-Based Program Coordination was effectively eliminated by the local control funding formula (LCFF).

### ***BP/AR 0520.4: Quality Education Investment Schools***

Policy and regulation deleted since support programs for low-achieving schools identified under the Quality Education Investment Act are no longer being funded.

### ***BP 5145.8: Refusal to Harm Animals***

Deleted in July 2010, AR 5145.8 revised in January 2013

### ***BP 5149: At-Risk Students***

Policy deleted and key concepts incorporated into BP 5147 - Dropout Prevention.

### ***BP 6161: Equipment, Books and Materials***

Policy deleted July 2012 and embedded in BP/AR 6161.1: Selection and Evaluation of Instructional Materials

### ***BP 6162.52: High School Exit Examination***

Policy, regulation, and exhibits deleted since NEW LAW (AB 830) repeals the requirement to pass the high school exit exam as a condition of graduation.

### ***BP 4112.61/4212/61/4312.61: Employment References***

Policy deleted and key concepts incorporated into regulation. Regulation also updated to more directly reflect state law regarding the authority of employers to communicate certain information about current or former employees to prospective employers.