

PERSONNELStaff Development

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills and become informed about changes in pedagogy and subject matter.

(cf. 6111 - School Calendar)

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, ~~the local control and accountability plan, and other district and school plans.~~

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. _____ Mastery of ~~discipline-based~~subject-matter knowledge, including ~~academic content in the core curriculum~~current state and district academic standards

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

2. _____ Use of effective, subject-specific teaching methods, strategies, and skills

3. _____ Use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)

(cf. 4040 - Employee Use of Technology)

(cf. 6163.4 - Student Use of Technology)

4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English ~~language~~ learners, economically disadvantaged students, foster youth, gifted and talented students, and at-risk students

(cf. 4112.22 - Staff Teaching ~~Students of Limited English Proficiency~~ Learners)

(cf. 4112.23 - Special Education Staff)

(cf. 5147 - Dropout Prevention)

~~(cf. 5149 - At Risk Students)~~

(cf. 6141.5 - Advanced Placement)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English ~~Language~~ Learners)

(cf. 6175 - Migrant Education Program)

5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

(cf. 6178 - Career Technical Education)

6. Knowledge of strategies that ~~enable~~encourage parents/guardians to participate fully and effectively in their children's education

(cf. 1240 - Volunteer Assistance)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, tolerance, and discipline, including conflict resolution ~~and intolerance~~ and hatred prevention

(cf. 5131 - Conduct)

(cf.

5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

10. Knowledge of topics related to student health, safety, and welfare

(cf. 0450 - Comprehensive Safety Plan)

(cf. ~~3515.5 - Sex Offender Notification~~)

~~(cf. 5030 - Student Wellness)~~

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5141.52 - Suicide Prevention)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

11. Knowledge of topics related to employee health, safety, and security

(cf. 3514.1 - Hazardous Substances)

~~(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)~~

(cf. 4119.42/4219.42/4319.42- Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 4158/4258/4358 - Employee Security)

The Superintendent or designee may shall, in conjunction with ~~individual~~ teachers ~~and~~, interns, and administrators, as appropriate, develop an individualized program of professional growth which contributes to increase competence, performance, and effectiveness in teaching and classroom assignments management and, as necessary, assist to assist them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. ~~4112.24 - Teacher Qualifications Under the No Child Left Behind Act~~)

~~(cf. 4131.1 - Beginning Teacher Support/Induction and Guidance)~~

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

~~(cf. 4138 - Mentor Teachers)~~

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

~~(cf. 4115 - Evaluation/Supervision)~~

(cf. 4115 - Evaluation/Supervision)

~~(cf. 4139 - Peer Assistance and Review)~~

~~The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, and school plans.~~

~~(cf. 0000 - Vision)~~

~~(cf. 0200 - Goals for the School District)~~

~~(cf. 0420 - School Plans/Site Councils)~~

~~(cf. 0420.1 - School Based Program Coordination)~~

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

~~(cf. 0520.2 - Title I Program Improvement Schools)~~

~~(cf. 0520.3 - Title I Program Improvement Districts)~~

~~(cf. 0520.4 - Quality Education Investment Schools)~~

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

~~41520-41522 - Teacher Credentialing Block Grant, including beginning teacher support~~

~~41530-41533 - Professional Development Block Grant~~

44032 Travel expense payment

44259.5 Standards for teacher preparation

44277 Professional growth programs for individual teachers

~~44279.1-44279.7 - Beginning Teacher Support and Assessment Program~~

44300 Emergency permits

~~44325-44329.544328~~ District interns-

~~44450-44468~~ University internship program-

~~44560-44562 - Certificated Staff Mentoring Program~~

44570-44578 Inservice training, secondary education

~~44580-44591 - Inservice training, elementary teachers~~

~~44630-44643 - Professional Development and Program Improvement Act of 1968~~

~~44700-44705 - Classroom teacher instructional improvement program~~

~~44735 - Teaching as a Priority Block Grant; teacher recruitment and retention in high-priority schools~~

44830.3 District interns

45028 Salary schedule and exceptions

48980 Notification of parents/guardians; schedule of minimum days

~~52055.600-52055.662 - High Priority Schools Grant Program~~

52060-52077 Local control and accountability plan

56240-56245 Staff development; service to persons with disabilities

99200-99206 Subject matter projects

~~99220-99227—California Professional Development Institutes~~

~~99230-99242—Mathematics and Reading Professional Development Program~~

~~REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS~~

~~44579-44579.6—Instructional Time and Staff Development Reform Program~~

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

~~11980-11985.6—Mathematics and Reading Professional Development Program~~

13025-13044 Professional development and program improvement

80021 Short-term staff permit

80021.1 Provisional internship permit

80023-80026.6 Emergency permits

UNITED STATES CODE, TITLE 20

~~6319—Highly qualified teachers~~

6601-6702 Preparing, Training and Recruiting High Quality Teachers and Principals

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District,
(1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION~~CSBA PUBLICATIONS

~~State Board of Education Guidelines and Criteria for Approval of Training Providers, March 2008~~

~~Governing to the Core: Professional Development for Common Core, Governance Brief, May 2013~~

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, ~~1997~~2009

WEB SITES

~~Beginning Teacher Support and Assessment~~CSBA: <http://www.btsa.ca.gov>

~~California Commission on Teacher Credentialing~~: <http://www.ctc.ca.gov>

California Department of Education, Professional ~~Development~~Learning: <http://www.cde.ca.gov/pd>

California Subject Matter Projects: <http://csmp.ucop.edu>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy adopted: 4/10/84

Policy revised: 5/14/02; 9/27/05; 7/10/07; 3/10/09; pending approval