# SPECIAL EDUCATION PROGRAM PROPOSAL FOR 2018-2019

- ▶ 6 Elementary sites with K-6<sup>th</sup> SDC programs
- > 5 Elementary sites with SDC programs split by grade levels
  - ► K-2<sup>nd</sup> & 3<sup>rd</sup>-6<sup>th</sup>
- > All SDC programs serve varying levels of need and intensity
  - Academic needs and functional life skill needs in same class.

## CURRENT SPECIAL EDUCATION ELEMENTARY SDC PROGRAMS

- Smaller grade span classes for all students
  - Kinder SDC classes (currently in place)
  - ► K-2<sup>nd</sup> & 3<sup>rd</sup>-6<sup>th</sup>
- Classes that focus on students' needs based on level of intensity
  - Modified academic skills and functional life skill academics.
- Classes that support students with Autism

## NEEDS FOR ELEMENTARY SDC SPECIAL EDUCATION PROGRAMS

- Each student have the opportunity to attend a program that focuses on their individual need
- Programs provided in each area of the district and grouped by feeder middle school
  - ► K-2<sup>nd</sup> and 3<sup>rd</sup>-6<sup>th</sup> Modified Academic SDC
  - K-2<sup>nd</sup> and 3<sup>rd</sup>-6<sup>th</sup> Functional Life Academics SDC
  - ▶ 1<sup>st</sup>-3<sup>rd</sup> Autism SDC
- Ideal programming to achieve in approximately 3 years
  - Rio Vista Area
    - Saroyan, Liddell, River Bluff & Herndon Barstow
  - Glacier Point Area
    - Harvest, Teague, Steinbeck, Roosevelt & Biola Pershing
  - ► El Capitan Area
    - Madison, McKinley, Polk, Tilley & Houghton Kearney

#### PROPOSED PROGRAMS

- Input Sessions with Stakeholders
  - Parents (1/17/18 and 1/18/18)
  - Teachers (Time during a PD on 9/22/17, email update and eliciting input on 9/25/17 and session on 12/11/17)
  - Psychologists (10/24/17)
  - Speech Therapists (11/30/17)
  - Principals (10/25/17)
  - Transportation (10/20/17)
- > Feedback
  - Concerns with some students not attending home school
  - Leaving established relationships
  - Staff and some parents were positive and expressed an excitement as this is a 'need and positive change for our students'

#### INPUT SESSIONS

- Numbers of students in each program?
- Location of programs?
- Ability to mainstream and inclusion opportunities?
- > Transportation?
- Siblings transferring to the same school?
- Staffing Changes

#### QUESTIONS FROM INPUT SESSIONS

School	SDC classes 2018-2019	# of students	Needs in 2019-2020	Needs in 2020-2021	
Harvest	Kinder Functional Kinder Autism K-2 Academic SDC 3-6 Academic SDC	TBD TBD 8 11			
Roosevelt	K-2 Academic SDC 3-6 Academic SDC	7 12			
Steinbeck	Autism 1 <sup>st</sup> -3 <sup>rd</sup>	5		Autism 4th-6th	
Teague (Biola feed in)	3-6 Academic SDC	12	Addt'l K-2 Academic SDC		
Herndon Barstow	Autism 1 <sup>st</sup> -3 <sup>rd</sup> *  * Combining the Rio Vista and El Capitan Areas	9		Autism 4th-6th	
Liddell	3-6 Academic SDC	10	Addt'l K-2 Academic SDC		
Saroyan	K-2 Academic SDC 3-6 Academic SDC	7 11			
River Bluff	K-2 Functional SDC** 3-6 Functional SDC** ** Combining the Rio Vista and Glacier Point Areas	11 5			
Madison	K-2 Functional SDC 3-6 Functional SDC	6	Tilley Opens- 2 academic SDC classes (K-2 & 3-6)	Polk transition to Autism program	
McKinley	K-2 Academic SDC 3-6 Academic SDC	8 14	CIU33G3 (N-2 & 3-0)		
Polk (Tilley and HK feed in)	3-6 Academic SDC	14			

DRAFT

- With this proposed change 159 students will receive more specialized programs based on their individual needs
  - Of this, approximately 50 students will be moving sites
  - Any movement is dependent on an IEP team meeting and an IEP team decision

## HOW MANY STUDENTS WILL THIS APPLY TO?

### THANK YOU

Questions?