

CHECKLIST FOR SCHOOL COMMITTEE'S RECOMMENDATION OF INSTRUCTIONAL MATERIAL
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To be completed by the site committee assembled to recommend material for Board approval/adoption.

The purpose of this form is to insure careful and thoughtful selection of quality electronic, print and video instructional materials for student use as part of classroom instruction, on an individual basis, for study or reading.

This form does not apply to materials used only for teacher resource, materials from California State Department of Education, Fresno County Office of Education or materials previously District approved/adopted.

School Site Opportunity Elementary/Tier 2/3 Intervention Date 3/15/2018

Title Why Try

Publisher/Author Why Try/ Christian Moore

Type of material (check)

- Basic Instructional materials (System) {E.C. 60010 (a)}
- Instructional materials (Including sets) {E.C. 60010 (h)}
- Supplementary instructional materials {E.C. 60010 (l) 1-4}
- Technology-based materials {E.C. 60010 (m)}
- Test {E.C. 60010 (a)}

A. PURPOSE:

Course/Subject: Social-Emotional/Behavioral Curriculum

1. What is the purpose, theme, or message of the material? Purpose is to provide additional coping strategies focusing on cognitive-behavior techniques to address social-emotional and self-regulation skills with resiliency
2. Is the material up-to-date? Yes No
3. Are information sources well documented?
 Yes No Not applicable
4. Are translations and retellings faithful to the original?
 Yes No Not applicable

B. APPROPRIATENESS

5. Is the material aligned with State & District adopted standards?
 Yes No

- 6. Does the material promote the educational goals and objectives of the curriculum of the district?
 Yes No
- 7. Is the material appropriate to the level of instruction intended?
 Yes No
- 8. Are the illustrations appropriate to the subject and age level(s)?
 Yes No
- 9. Is the material culturally appropriate?
 Yes No

C. CONTENT:

- 10. Does this material present information not otherwise available?
 Yes No
- 11. Does this material give a new dimension or direction to its subject?
 Yes No

D. REVIEWS:

- 12. Source of review: See attached WhyTry Research summaries (The Counseling In
 Favorably reviewed Unfavorably reviewed
- 13. Does this title appear on one or more recommended lists?
 Yes No
 If the answer is yes, please list the titles of the recommended lists.

Additional comments: Several peer-reviewed research studies have indicated positive effects for students and gains in academic measures and social-emotional

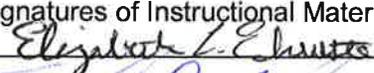
Recommendation by School Committee for Adoption/Approval of Materials:

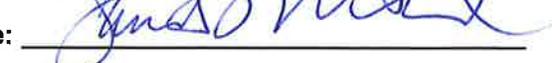
Kellie Perez- Elementary Opportunity Teacher, Leryle Lawless- School Psychologist,

Sandi Morehead- Principal, Beth Echeveste- Supervisor of Support Services, Maisie Young- CW

Date: 3/15/2018

Signatures of Instructional Materials/Electronic Resources Committee:



Principal's Signature: _____

Adapted from: Selection Policy: A Guide to Writing and Updating. Michigan Association for Media in Education, 1977.

Form approved: 1/3/06