

## CHECKLIST FOR SCHOOL COMMITTEE'S RECOMMENDATION OF INSTRUCTIONAL MATERIAL

**To be completed by the site committee assembled to recommend material for Board approval/adoption.**

The purpose of this form is to insure careful and thoughtful selection of quality electronic, print and video instructional materials for student use as part of classroom instruction, on an individual basis, for study or reading.

This form does not apply to materials used only for teacher resource, materials from California State Department of Education, Fresno County Office of Education or materials previously District approved/adopted.

**School Site** Central High School -East Campus **Date** 3/19/18  
**Title** Pirates français des Caraïbes  
**Publisher/Author** TPRS BOOKS / Mira Canion & Carel Gaab

**Type of material (check)**

- Basic Instructional materials (System) {E.C. 60010 (a)}**  
 **Instructional materials (Including sets) {E.C. 60010 (h)}**  
 **Supplementary instructional materials {E.C. 60010 (l) 1-4}**  
 **Technology-based materials {E.C. 60010 (m)}**  
 **Test {E.C. 60010 (a)}**

**A. PURPOSE:**

Course/Subject: French 1

1. What is the purpose, theme, or message of the material? Level 1 French reader  
Addresses history of French influence in French Caribbean in an adventure setting.

2. Is the material up-to-date?  Yes  No

3. Are information sources well documented?  
 Yes  No  Not applicable

4. Are translations and retellings faithful to the original?  
 Yes  No  Not applicable

**B. APPROPRIATENESS**

5. Is the material aligned with State & District adopted standards?  
 Yes  No

6. Does the material promote the educational goals and objectives of the curriculum of the district?

Yes  No

7. Is the material appropriate to the level of instruction intended?

Yes  No

8. Are the illustrations appropriate to the subject and age level(s)?

Yes  No

9. Is the material culturally appropriate?

Yes  No

**C. CONTENT:**

10. Does this material present information not otherwise available?

Yes  No

11. Does this material give a new dimension or direction to its subject?

Yes  No

**D. REVIEWS:**

12. Source of review: CLTA State Language Review

Favorably reviewed  Unfavorably reviewed

13. Does this title appear on one or more recommended lists?

Yes  No

If the answer is yes, please list the titles of the recommended lists.  
CLTA State Conference Recommendations of Level 1 Readers

**Additional comments:** Reading at a beginners level in French 1 is the ultimate goal to

increase fluency and vocabulary acquisition. This book will greatly aid in that goal!

**Recommendation by School Committee for Adoption/Approval of Materials:**

\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_

Signatures of Instructional Materials/Electronic Resources Committee:

\_\_\_\_\_  
\_\_\_\_\_

Principal's Signature: \_\_\_\_\_



Adapted from: Selection Policy: A Guide to Writing and Updating. Michigan Association for Media in Education, 1977.

Form approved: 1/3/06

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**School Site** Central High School -East Campus **Date** 3/19/18  
**Title** Fama va en Californie  
**Publisher/Author** TPRS BOOKS / Blaine Ray

**Type of material (check)**

- Basic Instructional materials (System) {E.C. 60010 (a)}  
 Instructional materials (Including sets) {E.C. 60010 (h)}  
 Supplementary instructional materials {E.C. 60010 (l) 1-4}  
 Technology-based materials {E.C. 60010 (m)}  
 Test {E.C. 60010 (a)}

**A. PURPOSE:**

Course/Subject: French 1

1. What is the purpose, theme, or message of the material? Level 1 French reader  
Addresses bullying & culture exchanges between America & French Africa.

2. Is the material up-to-date?  Yes  No  
 3. Are information sources well documented?  
 Yes  No  Not applicable  
 4. Are translations and retellings faithful to the original?  
 Yes  No  Not applicable

**B. APPROPRIATENESS**

5. Is the material aligned with State & District adopted standards?  
 Yes  No

6. Does the material promote the educational goals and objectives of the curriculum of the district?

Yes       No

7. Is the material appropriate to the level of instruction intended?

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CLTA State Conference Recommendations of Level 1 Readers

**Additional comments:** \_\_\_\_\_  
\_\_\_\_\_

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