

DELAC/DAC Comments

**Goal 1: Every student meets or exceeds grade level core standards and is prepared for college, career, & community.**

Action	Comments	Superintendent’s Response
<p><b>1-Access to core curriculum in all areas</b></p>	<p>DAC: What Science standards have been adopted? NCSS? Teacher trainings?</p> <p>DELAC:</p> <ul style="list-style-type: none"> <li>I have a concern about summer school. I have heard that students only do activities/play and there is no focus on instruction in the areas in which the student needs improvement-reading, math and writing.</li> <li>Offer one on one tutoring at home as individual support for students.</li> </ul>	<p>Next Gen Science Standards have been adopted. Upon approval of new science curriculum, teacher training will begin and will include both the Science Framework and NGSS. Select teachers have already been involved in training related to NGSS, some of which are secondary science teachers and some that are involved in the Science Adoption Committee.</p> <p>K-5 Literacy Summer School, 6-8 STEM Camp and High School Credit Retrieval are all academically based. We do offer a fee-based enrichment summer program which is centered on activities and electives and is an option for students not needing academic intervention.</p> <p>The former state-funded tutoring program that offered in-home tutoring was restructured under Every Student Succeeds Act and is no longer available. Tutoring is offered by our teachers on campus in both small group and can sometimes be 1:1.</p>
<p><b>2-Literacy rich and accessible library system</b></p>		
<p><b>3-Academic support Tier 1 (base)</b></p>	<p>DAC: 1<sup>st</sup> grade should have ½ day teacher aides just like kinder.</p>	<p>Thank you for your insight. Central Unified strives to provide the right supports for meeting the needs of all of our students within the budgets provided.</p>
<p><b>4-Academic Support Tier 2-3 (supplemental)</b></p>		
<p><b>5- Assessment &amp; PLCs</b></p>		

**6- Professional Development- Instructional Coaches**

DAC:

- Concerns for BTSA induction teachers and not having site support providers outside of other classroom teachers—year 3 and 4 teachers also benefit from GOOD instructional coaches for extra supports and PLC guidance. What about school sites that RELY on these extra supports? Tilley, Teague, Steinbeck...
- \*Extra responsibilities w/out instructional supports will fall on whose shoulders? Principals? BTSA teachers who are also responsible for their own classrooms?
- Instructional support is very important (don’t forget new teacher support and English Learners) Very important to add counselors, this is a way to get kids ready for college.

DELAC: My request is for Mr. Alvarado to visit schools sites with Mrs. Gamez-Luna (EL Instructional Support Coach)

BTSA Induction teachers each have an assigned mentor to provide support and guidance throughout their first two years. In addition, Instructional Coaches will continue to offer support to both new and veteran teachers as they work to implement new curriculum materials and try new strategies.

In addition, professional development contracts will include coaching to ensure that the responsibilities of at-the-elbow support does not fall solely on the site leader and BTSA mentors.

We have committed to 6 additional academic counselors to support students, including getting them ready for college. Two were added last year, two are hired to begin in 2019-20 and two more will be hired to begin in the 2020-21 school year.

Mr. Alvarado is out visiting classrooms weekly and is very interested in the teaching and learning occurring with all students, including English Learners.

**7-Academic & Career Counseling**

**8-Site Allocation**

**9-Technology**

**10-CTE**

**Goal 2: Connect every student to school by providing equity of access to educational opportunities and creating an environment conducive to learning for all students.**

Action	Comments	Superintendent’s Response
<p><b>1-Broad Course of Study &amp; Staffing</b></p>		
<p><b>2-Behavior Supports Tier 1</b></p>	<p>DAC:</p> <ul style="list-style-type: none"> <li>• Need to hire “floating” teacher aides to deal with behavioral at-risk students to give one-on-one support during class time.</li> <li>• More support for Bullying- Class for all students, training for teachers/staff detecting bullying</li> </ul> <p>DELAC:</p> <ul style="list-style-type: none"> <li>• Focus and give extra support for kids being bullied and bullies. Counselors to talk to students about emotional needs, even if the teacher doesn’t realize the student is having problems at home, that will affect school work.</li> <li>• We need to offer more sports in elementary schools- opportunities for lower grades- All ages.</li> <li>• Offer the same opportunities as the migrant program for all families.</li> </ul>	<p>We continue to research and act upon the services necessary for behaviorally at-risk students and are adding supports and supplemental staffing as appropriate.</p> <p>A new social-emotional and anti-bullying curriculum has been adopted and will be in place (K-8) for the 2019-20 school year. Training will be included. New materials also include a parent component.</p> <p>Thank you for your insight. Central Unified strives to provide the right supports for meeting the needs of all of our students.</p> <p>Federal guidance constraints do not allow for the same type of supports outside of the migrant program. Central USD strives to provide various opportunities to support families.</p>
<p><b>3-Behavior Supports Tier 2-3</b></p>	<p>DAC: Increased training for Special Needs Sensitivity training.</p>	<p>Training for serving students with special needs is included in the 2019-20 training schedule to teachers, support staff as well as administrators.</p>
<p><b>4-Social Emotional Supports Tier 1</b></p>	<p>DAC:</p> <ul style="list-style-type: none"> <li>• Social emotional for <u>ALL</u> grade levels? TK-High school?</li> <li>• So, so important!</li> </ul>	<p>Thank you for your insight. Central Unified strives to provide the right supports for meeting the needs of all of our students.</p>
<p><b>5-Social Emotional Supports Tier 2-3</b></p>		
<p><b>6-Co-Curricular/VAPA</b></p>		
<p><b>7-Facilities</b></p>		

**Goal 3: Engage families in system-wide programs assuring students/families access to support for academic, social/emotional and physical well-being.**

Action	Comments	Superintendent’s Response
<p><b>1-Parent Outreach and Training</b></p>	<p>DAC:</p> <ul style="list-style-type: none"> <li>I wish there were videos talking about what to expect at the parent workshops. I feel like fliers are overworked. It could be in the language of whatever the targeted demographic is.</li> <li>Better and increased promotion of Parent Trainings.</li> </ul> <p>DELAC:</p> <ul style="list-style-type: none"> <li>One interpreter per school available at any time and during conferences. Will motivate parents to participate more in schools.</li> <li>More tents/canopies for students who participate in sports</li> <li>Have someone medically trained to provide services during sports</li> <li>I would like parent training/workshops on how to talk with your children about education or have tutoring FOR PARENTS as support to feel empowered to help students.</li> </ul>	<p>This information has been shared with our Parent Involvement Coordinator and will also be requested of outside vendors who are contracted with to provide trainings. When available, video “commercials” will be shared.</p> <p>Interpreters are deployed based on needs at each school. Each year, staff works to coordinate the scheduling of conferences and other events to ensure participation of all speakers.</p> <p>Please speak with your School Principal in order to share equipment needs that you may observe.</p> <p>Coaches are all required to be CPR/First Aid trained and have access to nursing staff as needed.</p> <p>This information has been shared with our Parent Involvement Coordinator and also with our academic counselors and career center teachers. Please be on the lookout for the parent involvement survey that is sent out from each school in the fall to provide your input on what classes you want to see offered at your school site.</p>
<p><b>2-Community &amp; Family Outreach Liaisons</b></p>		

**Goal 4: Assure 1 year of growth in language acquisition for every EL student.**

**LCAP Update 2017-20****Superintendent's Response****2019-20**

Action	Comments	Superintendent's Response
<b>1-Master Plan for ELs – Program Design</b>	<b>DAC:</b> More teacher trainings for all grade levels- TK/Kinder interest personally  <b>DELAC:</b> I would like the District to offer Dual Immersion program, give students the opportunity to become bilingual and be able to support the school as a whole, that way we have better success.	We will continue to offer training that includes TK/K teachers to meet the needs of English Learner students as they strive to attain English language proficiency.  The district continues to investigate options for developing a dual immersion program. Implementing a successful program requires coordinating parent interest, appropriate facilities and qualified staff and therefore takes time.
<b>2-Teacher Training &amp; EL Instructional Support Coach</b>		